

PARAMOUNT SCHOOL OF EXCELLENCE

2011-2012 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?

STANDARD	School has substantially completed all of its organizational and governance obligations, including: a) maintenance of adequate compliance binder containing all required documents; b) completion of national criminal background checks on all staff and board members; c) transparency of meetings and decision-making in accordance with State law; d) maintenance of adequate board minutes; and e) timely submission of all required reporting documents to regulatory bodies.
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2011-12 Performance: **Meets Standard**

In 2011-12, Paramount School of Excellence (PSoE) had completed its organizational and governance obligations as specified in the Compliance and Governance Handbook, has completed criminal background checks on all Board members, and has consistently ensured strict adherence to Open Door Law including timely posting of board minutes and transparency in decision-making. Therefore, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.2. Is the school's physical plant safe and conducive to learning?

STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.
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2011-12 Performance: **Meets Standard**

In 2011-12, the Paramount School of Excellence facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all including people with physical disabilities. The Mayor's Office monitoring of PSoE's compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2011-12 Performance: **Meets Standard**

In 2011-12, Paramount School of Excellence's admission and enrollment practices met the requirements of Indiana's charter school law. The Mayor's Office received no complaints from parents regarding the school's enrollment practices. The Mayor's Office received minimal parent complaints of PSoE's enrollment policies and marketing plans. The school had implemented a lottery system and gave preference to siblings of current students, as allowed for by law. Based on the 2011-12 academic year, the school meets the Mayor's Office standard for this indicator.

3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

2011-2012 Performance: **Meets Standard**

Paramount School of Excellence meets the Mayor's Office framework standard. The services outlined within the IEP's were in full legal compliance and moving towards best practice. The school's facilities meet accessibility requirements and the special education staff communicates effectively with parents. As the special education population at paramount continues to grow, PSoE should consider how to effectively grow their program. Accordingly, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Paramount School of Excellence was not evaluated on this indicator for 2011-12.